Example System Scan Worksheet

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Name:

Targeted Problem: Children are developmentally ready to succeed in school at the time of school entry.

System Characteristic	WHAT What is the situation?	Why? Why is this happening?
Regulations **Definition** Policies, practices, procedures, and daily routines that shape system behavior. **Unaligned Examples** • Policies across health and education organizations restrict providers from sharing information about their shared cases. • Policies within organizations providing emergency family assistance require families to go through 5 separate steps before getting services, which takes so long that the families go into crisis • There are no formal or informal procedures in place across most organizations to provide translation services to families with limited English proficiency.	Are there any formal or informal policies or procedures that are getting in the way of improving school readiness outcomes? • For each policy you list, explain how it is getting in the way of improving readiness outcomes • For each policy you list, describe where it is in place?	Why are these policies still in place? What is getting in the way of shifting these policies?

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System Characteristic	**WHAT** *What is the situation?*	**Why?** *Why is this happening?*
Power Definition How decisions are made, who participates in decision-making, and the structures in place to support inclusive voice Examples • Decisions about how services are designed are made by top leadership in organizations and do not incorporate input from families or staff, leading to some services being designed that don't meet families' actual needs. • Decisions being made about new projects or grant applications within the early education sector typically do not involve partner agencies in health and economic sectors. • State-level decisions about new initiatives do not incorporate input from local communities.	To what extent is power shared within the community? • Are people or groups genuine in their inclusion of others in decision-making processes? • How do these dynamics influence the community's ability to improve readiness outcomes?	Why are these power dynamics in place? What is getting in the way of shifting these dynamics?

System Characteristic	**_WHAT_** _What is the situation?_	**_Why?_** _Why is this happening?_
Mindsets **Definition** Attitudes, values, and beliefs that shape behavior. **Unaligned Examples** • Healthcare service providers believe early learning experiences are not that important for long term child developmental outcomes, making them less likely to prioritize referring families to early learning settings. • Preschool service providers believe parents from low-income neighborhoods are unable to provide good parenting, leading them to treat parents as part of the problem vs. partners in helping children succeed. • Parents in the Hills neighborhood believe that home visiting service organizations are looking for ways to report families to child protective services, making families less likely to trust and engage with these organizations.	What attitudes and beliefs held by local service providers might be getting in the way of promoting kindergarten readiness outcomes? • Where are you most likely to encounter these mindsets? What attitudes and beliefs held by families might be getting in the way of promoting kindergarten readiness outcomes? • Where are you most likely to encounter these mindsets?	Why are these mindsets in place? What is getting in the way of shifting these attitudes and beliefs?

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System Characteristic	WHAT *What is the situation?*	Why? *Why is this happening?*
Components **Definition** Range, quality, effectiveness, and location of services, supports, and opportunities. **Unaligned Examples** • Early education settings are not of high quality. Kids don't leave these settings ready for school. • There are not enough home visitation worker appointments to meet the needs of teenage moms. • Some of the most vulnerable families living in Hills neighborhood are not enrolling their children in pre-school programs. • Many OB/GYNs do not take families on Medicaid, making it more difficult for families to access the care they need. • The mobile health clinic does not visit several of the poorest neighborhoods.	Which services in your communities are NOT easily accessible to all families with young children? In what ways are they not accessible, and for which families? Which available services are families NOT taking advantage of? Which families aren't using these services? What are the high quality services and supports that are still needed in the community?	Why are services not fully accessible to families? What is getting in the way? Why are families not taking advantage of the services that are available? What is getting in the way? Why are these high quality services and supports not currently in place in the community? What is getting in the way?

System Characteristic	WHAT *What is the situation?*	Why? *Why is this happening?*
Connections **Definition** Relationships and connections across people, organizations, settings, and programs. Includes information referrals, data sharing, learning, and resource exchanges. **Unaligned Examples** • Preschool teachers are not sharing information about their 4 year old students (related to needs and strengths) with kindergarten teachers, leading to kids not getting all their needs met in Kindergarten • Public Health Department is not sharing information with the local school district about young mothers who could be referred to early learning programs. • Service providers working with shared cases involving children with multiple needs are not sharing information with each other about the strategies they are using with the family, leading providers to use strategies that conflict with each other.	<u>What</u> specific types of information are not being shared between organizations that is getting in the way of doing good work and supporting young children and their families? <u>When</u> does this happen? Which types of organizations are not sharing this information?	Why is this information not being shared?

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System Characteristic	*WHAT* *What is the situation?*	*Why?* *Why is this happening?*
Resources **Definition** Human, financial, and community resources that are used or available within the system. **Unaligned Examples** • Providers across organizations don't know enough about each other's services to know who to share information with or make referrals. • Parents do not have the skills to navigate through the service delivery system and get needed supports. • Providers in health settings do not have the skills they need to assess children for learning delays, preventing them from referring children with needs to available supports.	What skills or knowledge do providers need, that they currently don't have, to better promote readiness outcomes? • Are there particular settings where these skills or knowledge are most needed? What skills or knowledge do families need, that they currently don't have, to better promote their child's readiness for school	Why aren't these skills and knowledge currently in place?