

# Menu of ABLe Change System Scan Questions

Foster-Fishman & Watson  
Michigan State University

## PROBLEM CLARIFICATION

- What does [targeted problem] look like in our community?

## MINDSETS

- What local attitudes and beliefs might be getting in the way of addressing [targeted problem]?
  - o Where are you most likely to encounter these mindsets?
- Do people in the community see [targeted problem] as a priority?
- What assumptions do people have about why [targeted problem] is happening in our community? How are these assumptions influencing our ability to address this problem?
- To what extent do families and professionals define “high quality services and supports” differently? How is this influencing our ability to address [targeted problems]?
- What attitudes do people have about the families experiencing [targeted problem]? How are these influencing our ability to address this problem?

## COMPONENTS

- Which services in your community are NOT easily accessible to all families with young children? In what ways are they not accessible, and for which families?
- Which available services are families NOT taking advantage of? Which families aren't using these services?
- To what extent are local services and supports high quality?
- To what extent do local services and supports fit with families' cultural traditions?
- What additional high quality services and supports are still needed in the community?

## CONNECTIONS

- What specific types of information are not being shared between organizations, making it more difficult to do good work and address [targeted problems]? When does this happen? Which types of organizations are not sharing this information?
- What specific types of information are not being shared between organizations and families, making it more difficult to address [targeted problems]? When does this happen? Which types of organizations are not sharing this information?
- What specific types of service referrals are not being shared between organizations, making it more difficult to do good work and address [targeted problems]? When does this happen? Which types of organizations are not sharing these referrals?
- What specific types of resources are not being shared between organizations, making it more difficult to do good work and address [targeted problems]? When does this happen? Which types of organizations are not sharing these resources?

## REGULATIONS

- Are there any formal or informal policies or procedures getting in the way of addressing [targeted problem]? Making it difficult for families to get the services they need? Making it difficult for providers to share information with each other?
  - o For each policy you list, how is it getting in the way of addressing [targeted problem]? Where is it in place?

## RESOURCES

- What skills or knowledge do professionals need, that they currently don't have, to better address [targeted problems]?
  - o Are there particular settings where these skills or knowledge are most needed?
- What skills or knowledge do families and community members need, that they currently don't have, to better address [targeted problem]?
- To what extent are families and professionals aware of all the available services and supports in the community, including eligibility rules? How is this affecting our community's ability to address [targeted problems]?
- Are we using all available community assets (e.g., skilled stakeholders, building space, technology, etc.) to address this problem? What assets are currently being ignored?
- To what extent are community resources (e.g., transportation, playgrounds, living wage jobs, etc.) equally distributed to all members of the community? How is this affecting the [targeted problem]?

## POWER

- To what extent is power shared within the community? Are people or groups genuine in their inclusion of others in decision-making processes? How do these dynamics influence the community's ability to improve [targeted problem]?
- To what extent are there opportunities for families to give input on how to design local programs and efforts to meet their needs? Where are these opportunities located?
  - o Which of these opportunities are families NOT taking advantage of – and why?
  - o How accessible are these opportunities to all families? In what ways are they not accessible (e.g., times, location), and for which families?
- To what extent is family input used by local organizations to design their programs and efforts?
  - o To what extent do staff share family input with people in their organization who have the power to make changes?