

System Characteristic Matching Game

Print this page and cut up each of the data points into separate strips of paper. Ask participants to sort the slips into the appropriate system characteristic category.

Regulations

Policies across health and education organizations restrict what type of client information providers can exchange with each other.

Policies within organizations providing emergency family assistance require families to go through 5 separate steps before getting services, which takes so long that the families go into crisis

There are no formal or informal procedures in place across most organizations to provide translators for families with limited English proficiency.

Power

Decisions about how services are designed are made by top organizational leadership and do not incorporate input from families or staff, leading to some services being designed that don't meet families' actual needs.

Leaders in the early education sector typically design new projects or grant applications without involving partner agencies across health and economic sectors in those decisions.

Decisions about state-wide health initiatives do not incorporate input from local communities.

Mindsets

Healthcare service providers do not see early learning experiences as important for long term child developmental outcomes.

Preschool service providers think parents from low-income neighborhoods are unable to provide good parenting, leading them to treat parents as part of the problem vs. partners in helping children succeed.

Parents in the Hills neighborhood believe that home visiting service organizations are looking for ways to report families to child protective services, making families less likely to trust and engage with these organizations.

Components

Early education settings are not of high quality. Kids don't leave these settings with the skills they need to be ready for kindergarten.

There are not enough home visitation slots to meet the needs of teenage moms.

The mobile health clinic does not visit several of the poorest neighborhoods.

Connections

Preschool teachers are not sharing information about their 4 year old students (related to needs and strengths) with kindergarten teachers, leading to kids not getting all their needs met in Kindergarten

Public Health Department is not referring young mothers to the early learning programs hosted by the local school district.

Service providers across organizations are not talking with each other about the strategies they use with shared family cases, leading providers to use strategies that conflict with each other.

Resources

Providers across organizations don't know enough about each other's services, including what is offered and eligibility criteria.

Parents do not have the skills to navigate through the service delivery system and get needed supports.

There is a lack of public transportation available in the community, making it difficult for families to get the services and supports they need.