

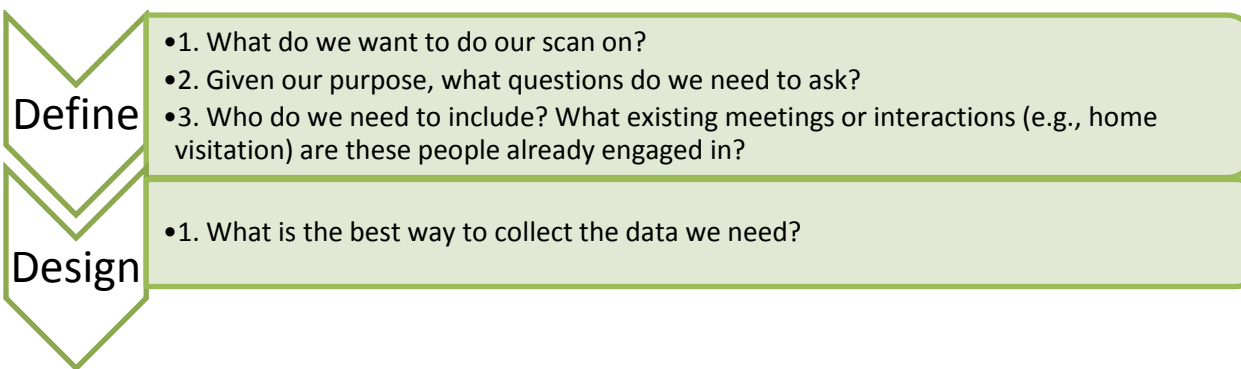


ABLE Change

System Scan Design Guide

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Key Processes:



Define

- 1. What do we want to do our scan on?
- 2. Given our purpose, what questions do we need to ask?
- 3. Who do we need to include? What existing meetings or interactions (e.g., home visitation) are these people already engaged in?

Define – Question 1: What do we want to do our scan on?

Define – Question 1: What questions do we need to ask?

- Brainstorm potential system scan questions using the *Menu of System Scan Questions* guide.
- Go through each of the system characteristics to brainstorm questions around your targeted problem.

Problem/Outcome: _____

Brainstormed System Scan Questions
Problem Clarification What does [targeted problem/outcome] look like? How would you define it?
Components

Brainstormed System Scan Questions

Connections

Regulations

Resources

Brainstormed System Scan Questions

Mindsets

Power

Define – Question 3: Who do we need to include? **What existing meetings or interactions** (e.g., home visitation) are these people already engaged in?

Consider these perspectives:	What stakeholders in your community should be included? Be specific.	What existing meetings, natural gathering places, or interactions (e.g., home visitation) are these people already engaged in?
<p>Those experiencing the problem</p> <ul style="list-style-type: none"> Families, youth, and residents living with the problem 		
<p>Those providing services</p> <ul style="list-style-type: none"> Public & Private Service providers 		
<p>Those supporting at the local level</p> <ul style="list-style-type: none"> Stakeholders involved in resident-led, faith-based, local businesses, and neighborhood organizations Individuals delivering informal supports 		

<p>Those deciding on changes & how resources are used</p> <ul style="list-style-type: none"> • Funders • Local institutions & local organizational leaders • Local officials 		
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Design

- 1. What is the best way to **collect the data** we need?


Design – Question 1: What is the best way to **collect the data** we need?

Think about the naturally occurring meetings and interactions listed above. What processes can you use to ask the system scan questions during these opportunities?

System Scan Design Matrix

Use this matrix to identify what questions to ask each perspective group by placing a ✓ in the appropriate columns. Add in your plans to collect system scan data from each group in the space provided.

Targeted Problem/Outcome:

List Brainstormed System Scan Questions Below 	Perspective Group 1:	Perspective Group 2:	Perspective Group 3:	Perspective Group 4:
	Plan to collect data from this group:	Plan to collect data from this group:	Plan to collect data from this group:	Plan to collect data from this group:
PROBLEM CLARIFICATION				
MINDSETS				
COMPONENTS				


	Perspective Group 1:	Perspective Group 2:	Perspective Group 3:	Perspective Group 4:
CONNECTIONS				
REGULATIONS				
RESOURCES				

	Perspective Group 1:	Perspective Group 2:	Perspective Group 3:	Perspective Group 4:
POWER				

Resource: Sample System Scan Design Matrix

Use this matrix to identify what questions to ask each perspective group by placing a ✓ in the appropriate columns. Add in your plans to collect system scan data from each group in the space provided.

Targeted Problem/Outcome: Children are developmentally ready to succeed in school at the time of school entry.

List Brainstormed System Scan Questions Below 	Perspective Group 1: Parents	Perspective Group 2: Home Visitor Staff	Perspective Group 3: PreK-K Teachers	Perspective Group 4: Funders
	Plan to collect data from this group: Home visitors ask their families, Parent Teacher meetings, WIC office	Plan to collect data from this group: Staff meeting	Plan to collect data from this group: Collaborative monthly meeting, staff meeting	Plan to collect data from this group: Individual phone calls.
PROBLEM CLARIFICATION				
<ul style="list-style-type: none"> What does it look like for kids to be “ready for kindergarten”? 	✓	✓	✓	✓
COMPONENTS				
<ul style="list-style-type: none"> Which services in your communities are NOT easily accessible to all families with young children? In what ways are they not accessible, and for which families? 	✓	✓	✓	✓
<ul style="list-style-type: none"> Which available services are families NOT taking advantage of? Which families aren’t using these services? 	✓	✓	✓	✓
<ul style="list-style-type: none"> What are the high quality services and supports that are still needed in the community? 	✓	✓	✓	✓
<ul style="list-style-type: none"> Are needed services, supports and opportunities available to support school readiness? 				

	Perspective Group 1: Parents	Perspective Group 2: Home Visitor Staff	Perspective Group 3: PreK-K Teachers	Perspective Group 4: Funders
CONNECTIONS				
<ul style="list-style-type: none"> In what ways are organizations working or not working together related to this problem? 				✓
<ul style="list-style-type: none"> What specific types of information are not being shared between organizations that is getting in the way of doing good work and supporting young children and their families? 		✓	✓	
REGULATIONS				
<ul style="list-style-type: none"> Are there any formal or informal policies or procedures that are getting in the way of improving school readiness outcomes? 		✓	✓	✓
RESOURCES				
<ul style="list-style-type: none"> Are we using all available community resources to address this problem? What resources are currently being ignored? 				✓
<ul style="list-style-type: none"> What skills or knowledge do providers need, that they currently don't have, to better promote readiness outcomes? 	✓	✓	✓	✓
<ul style="list-style-type: none"> What skills or knowledge do families need, that they currently don't have, to better promote their child's readiness for school? 	✓	✓	✓	✓
MINDSETS				
<ul style="list-style-type: none"> What attitudes and beliefs held by local service providers might be getting in the way of promoting kindergarten readiness outcomes? 	✓	✓	✓	✓
<ul style="list-style-type: none"> What attitudes and beliefs held by families might be getting in the way of promoting kindergarten readiness 	✓	✓	✓	✓

	Perspective Group 1: Parents	Perspective Group 2: Home Visitor Staff	Perspective Group 3: PreK-K Teachers	Perspective Group 4: Funders
outcomes?				
<ul style="list-style-type: none"> Do people see the problem of school readiness as a priority? 				✓
<ul style="list-style-type: none"> What assumptions do people have about why kids enter school not ready? 				
POWER				
<ul style="list-style-type: none"> To what extent is power shared within the community? 	✓	✓	✓	✓
<ul style="list-style-type: none"> Are people or groups genuine in their inclusion of others in decision-making processes? How do these dynamics influence the community's ability to improve readiness outcomes? 	✓	✓	✓	✓
<ul style="list-style-type: none"> Are we excluding any important perspectives from influencing decisions around this issue? Why? 				